

# TRANSACTIONALISM

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## TRANSACTIONALISM

**Primary Disciplinary Field(s):** Psychology (Perceptual and Environmental), Philosophy (Pragmatism), Sociology, Educational Theory

### 1. Core Definition

Transactionalism is a comprehensive conceptual framework that posits that individuals and their environments exist in a state of continuous, mutually modifying interplay, which cannot logically be separated into distinct, independent components. Unlike models that view the organism and the environment as merely interacting--where separate entities impact each other sequentially--transactionalism asserts that the organism and environment are fundamentally and simultaneously constitutive of one another. The term "transaction" emphasizes an ongoing, holistic process wherein the boundary between the observer and the observed is blurred or eliminated for the purpose of analysis. This approach rejects the traditional Cartesian duality that separates mind and matter, focusing instead on the dynamic systems of experience that emerge from this irreducible relationship. The individual's behavior is not merely a response to external stimuli, but rather an active participation in the construction of the reality being perceived.

The core principle dictates that experience is the fundamental unit of analysis, defined by the entire behavioral field, encompassing the actor, the action, and the surroundings. In this view, neither the person nor the context holds causal priority; causality is distributed across the entire transaction. For instance, in the context of climate-related psychology, transactionalism stresses the persisting procedure of interplay between an individual and their physical and social surroundings. This procedure is categorized as an ongoing series of transactions wherein the individual's actions regarding climate modification are modified by climate-related aspects, and vice versa. An individual's perception of climate risk, for example, is inherently tied to their embeddedness within a specific community and geographical location, rather than resulting solely from passive input of climate data.

Furthermore, transactionalism extends beyond simple cause-and-effect to describe how prior experiences are intrinsically utilized to interpret and structure current scenarios. When encountering novel stimuli or situations, individuals draw heavily on a cumulative history of transactions to form a perception, rather than simply recording passive sensory input. This means perception is fundamentally an achievement--an active, constructive process aimed at making meaning within a specific situational context. Transactional thinking thus shifts the focus from studying isolated variables to studying the functional coherence and emergent properties of whole systems in motion, emphasizing procedure over product and relation over entity.

## 2. Philosophical Origins: Dewey and Bentley

The most formal articulation of the philosophical foundations of transactionalism resides in the work of American pragmatists, particularly **John Dewey** and **Arthur F. Bentley**, culminating in their co-authored 1949 volume, \*Knowing and the Known\*. They introduced a tripartite schema to categorize different modes of inquiry concerning the relationship between phenomena: self-action, interaction, and transaction. Self-action describes phenomena acting under their own power (e.g., historical animism). Interaction describes phenomena acting upon each other sequentially (e.g., classical mechanics, stimulus-response psychology). Transaction, the highest and most complex form of inquiry, insists on viewing the observed system as an inseparable whole.

Dewey and Bentley argued that much of Western philosophy, and even early scientific endeavors, remained trapped in the interactional worldview, which required artificial severance of the knower from the known, leading to epistemological problems. By employing the transactional approach, they sought to dissolve these traditional dualisms--such as subjective vs. objective, mind vs. body, and observer vs. event--that had plagued philosophy and science. Their objective was to develop a terminology and methodological approach grounded in naturalistic experience, where all knowledge, inquiry, and perception are understood as ongoing activities occurring within a unified field. This framework emphasizes that knowledge is not a mirror reflecting reality, but an instrument for dealing effectively with the environment.

The transactional perspective rooted in pragmatism fundamentally redefined the concept of experience, moving it away from a passive mental state toward an active, behavioral event. For Dewey, experience is always transactional; it is the whole process of living, where growth and learning occur through the continuous reconstruction of experience. This philosophical grounding provides the critical methodological imperative for subsequent applications in psychology and education: namely, that any valid scientific inquiry must retain the integrity of the total behavioral field under investigation, resisting the impulse to reduce complex, co-determined processes into linear, interacting causes.

## 3. Transactionalism in Perceptual Psychology

One of the most influential applications of the transactional model occurred within the field of perceptual psychology, spearheaded by scientists such as **Adelbert Ames Jr.** and William H. Ittelson. Ames developed a series of compelling perceptual demonstrations, often involving distorted rooms (like the Ames Room), to illustrate the active, constructive nature of perception. This psychological approach to transactionalism stresses that perception is not merely passive viewing or the direct registration of light on the retina, but rather a prediction or hypothesis formulated by the individual based on their accumulated history of successful past transactions with the environment.

The demonstrations showcased that individuals draw on implicit assumptions, known as "assumptive forms," derived from prior experiences in effort to form perceptions of current scenarios and even of novel stimulants. When these assumptions are violated, as in the Ames Room, the observer experiences profound perceptual distortions because the brain attempts to impose a familiar, functional structure (a normal rectangular room) onto conflicting sensory data. The critical insight here is that perception is functionally valid when it guides successful action in the world, not necessarily when it produces an objective, veridical representation of external reality. The success or failure of the action closes the transaction, reinforcing or modifying the underlying assumptions.

This framework stands in sharp contrast to nativist theories, which emphasize innate structures, and traditional empiricist theories, which treat the mind as a passive receptacle. Transactional psychology frames the perceiver as an active agent embedded within a dynamic field, constantly testing and adjusting their perceptual hypotheses. The focus shifts entirely to the functional consequences of perception--how it enables the organism to navigate and manipulate its surroundings effectively. Thus, perception is understood as an integral component of the ongoing, dynamic transaction between the organism and the environment, rather than a separate mental process preceding action.

#### 4. Key Concepts and Components

**Mutual Modification:** The foundational principle of transactionalism is that the actor and the environment are mutually defining. Changes in the individual inherently lead to changes in the surrounding field, and changes in the environment necessitate corresponding adjustments in the individual's behavior and perceptual systems. There is no unidirectional flow of influence; only continuous, reciprocal change.

**The Transactional Arc:** Borrowed from Dewey's concept of the reflex arc, the transactional arc emphasizes that action and perception are continuous and inseparable. The sequence is not Stimulus-Organism-Response (S-O-R), but rather a single, continuous, circulating process where sensing leads to acting, which in turn alters the environmental conditions being sensed, perpetually restarting the cycle. This avoids breaking down experience into discrete, mechanistic steps.

**Assumptive Forms (or Perceptual Hypotheses):** In perceptual transactionalism, these are the implicitly learned rules or expectations built up through a lifetime of successful dealings with the world. These forms dictate how ambiguous sensory data is organized and interpreted. They are functional, meaning they persist as long as they lead to successful action; they are revised or replaced when they lead to predictive failure.

**Functional Realism:** This concept, often associated with transactional approaches, suggests that reality is experienced and known primarily through its functional utility in enabling effective

interaction and achievement of goals. The "reality" of an object or situation is defined by the consequences and expectations it evokes within a specific behavioral transaction, rather than by its purported absolute, independent properties.

## 5. Application in Environmental and Climate Psychology

Transactionalism provides a robust theoretical foundation for environmental psychology, specifically by moving beyond simple linear models of human impact. In this context, the approach emphasizes that the relationship between human behavior and environmental degradation (or stewardship) is co-determined. For example, an urban environment (the physical setting) is continuously shaped by human action (zoning, construction, waste disposal), while simultaneously shaping individual attitudes, stress levels, and mobility patterns (the psychological outcome). Analyzing either component in isolation fails to capture the systemic nature of the problem.

When applied to climate change, transactionalism highlights that perception of climate risk is not a purely cognitive function derived from scientific data, but is deeply embedded in cultural, social, and economic transactions. An individual's willingness to adopt sustainable behaviors, such as reducing consumption, is transactional: it depends on social norms, perceived efficacy within their community, infrastructure availability, and the reinforcing feedback they receive (or lack) from their immediate social and physical surroundings. The solution, therefore, requires simultaneous intervention across multiple layers of the system--individual motivation, social policy, and physical infrastructure--acknowledging their systemic interdependence.

This framework is particularly valuable because it discourages the notion of purely "passive viewers" of environmental crises. Instead, it positions individuals as active participants in complex systems. It suggests that effective interventions must change the entire field of transaction, not just isolated attitudes. For instance, designing public spaces to encourage interaction and sustainable transportation options is a transactional approach, as it simultaneously modifies the environment (infrastructure) and the resulting human behavior (travel choices and community cohesion), generating a new, mutually reinforcing pattern of activity.

## 6. Distinctions: Interaction vs. Transaction

A key scholarly contribution of transactionalism is its insistence on terminological precision, clearly distinguishing between "interaction" and "transaction." **Interaction** implies a traditional mechanical model where two or more fully formed, independent entities act upon one another in a temporal sequence. The entities maintain their identity throughout the process; they are separate, fixed items that happen to influence each other, like billiard balls colliding. Much of experimental psychology, especially early behaviorism, operated under interactional assumptions, treating the stimulus and the response as discrete, measurable events belonging to independent entities.

In contrast, **transaction** refers to a total, encompassing process where the components are not fixed entities but rather functional parts of a dynamic whole, and where their existence is defined by their participation in the process itself. If one attempts to remove the actor or the environment, the transaction ceases to exist, and thus the object of study dissolves. Dewey and Bentley famously used the example of buying and selling: you cannot define a "buyer" without a "seller," and vice versa; the existence of both roles is created simultaneously by the transaction of exchange itself. They are inseparable functions of one process.

Understanding this distinction is crucial for methodological rigor. An interactional study might measure how variable A (e.g., noise level) affects variable B (e.g., task performance). A transactional study, however, would analyze the entire process of how a person navigates an auditory environment while engaging in work, acknowledging that the person's history and purpose define what constitutes "noise" and "performance" within that specific activity system. This commitment to holistic analysis ensures that researchers do not impose artificial separations that distort the observed phenomena, thereby preserving the contextual integrity of experience.

## 7. Criticisms and Methodological Challenges

Despite its theoretical elegance and philosophical depth, transactionalism faces several significant criticisms, primarily centered on its complexity and the challenge of operationalization. Because the framework insists that phenomena cannot be isolated or reduced, it presents substantial methodological difficulties for traditional empirical science, which often relies on isolating variables in controlled, interactional settings. Critics argue that the concept of a totally inseparable field makes precise measurement and the identification of specific causal levers nearly impossible within conventional research designs.

Furthermore, the language and conceptual apparatus developed by Dewey and Bentley, while powerful, are often perceived as abstract and difficult to translate into testable hypotheses. Terms like "warranted assertibility" or "transactional arc" require researchers to adopt an entirely new paradigm for inquiry, which can be seen as burdensome. The required level of contextual detail and the rejection of dualistic terminology can make findings difficult to generalize across different transactional fields, leading some to view transactionalism as more of a prescriptive philosophy for inquiry than a ready-to-use scientific theory.

Another philosophical critique stems from the perceived risk of relativism. Since perception and knowledge are fundamentally constructed and functionally validated by the transactional system of the knower, there is a risk that transactionalism might undermine the notion of objective truth entirely, replacing it solely with context-dependent functionality. Proponents counter this by arguing that while knowledge is always context-bound, the success or failure of actions within the natural world provides a robust, naturalistic standard for validation, thereby avoiding arbitrary subjective

relativism. Nevertheless, the inherent complexity required to describe the entirety of a transaction remains the primary hurdle for widespread empirical adoption outside of specific niche fields like environmental design or educational research.

### Further Reading

[Stanford Encyclopedia of Philosophy: John Dewey \(Knowledge and Action\)](#)

[Wikipedia: Transactional Psychology](#)

[Ames, A. \(1955\). Transactional Psychology. \\*American Journal of Psychotherapy\\*.](#)

[Wikipedia: John Dewey and Arthur F. Bentley](#)

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