

ORAL APRAXIA

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1. Core Definition and Nomenclature

Oral apraxia, scientifically referred to as **buccofacial apraxia** or **nonverbal oral apraxia (NVOA)**, is a complex neurological disorder characterized by the inability or significant difficulty in executing skilled, non-speech movements of the face, lips, tongue, and cheeks upon verbal command, despite the absence of paralysis or primary muscular weakness. This condition specifically impairs volitional motor control necessary for actions such as coughing, clicking the tongue, whistling, or puckering the lips when requested, even though the same movements might occur spontaneously or reflexively in natural contexts. The fundamental deficit lies not in the motor pathways themselves, but in the higher-level planning and programming of movement sequences, reflecting the critical impairment identified in the source content: "trouble performing skilled motions with the face, lips, tongue, and cheeks upon an order."

It is vital to differentiate NVOA from related motor impairments. Unlike dysarthria, which involves predictable articulation errors due to muscle weakness, tone irregularities, or incoordination, NVOA involves intact muscle function but faulty motor planning. The distinction hinges on the nature of the error: NVOA errors are inconsistent and groping, reflecting a breakdown in the ability to construct the motor blueprint, whereas dysarthria errors are stable, reflecting a deficit in motor execution. Similarly, NVOA must be distinguished from apraxia of speech (AOS), which specifically impairs the planning of speech sounds and sequences, whereas NVOA targets the generalized oral motor planning required for non-speech acts. This differential diagnosis is crucial because accurate identification dictates the focus of therapeutic intervention.

The severity of **oral apraxia** can vary widely, affecting a patient's ability to perform isolated movements or complex sequences. Since the condition impacts the foundational use of the articulators, it is frequently observed comorbidly with other neurological conditions, particularly expressive aphasia (language impairment) and AOS, given the anatomical proximity of the neural structures responsible for these functions. The presence of NVOA complicates speech and language rehabilitation, as the basic volitional control over the oral structures must be addressed before higher-level speech tasks can be effectively targeted.

2. Etiology and Neurological Basis

Oral apraxia is typically the result of focal brain damage, most commonly caused by a unilateral lesion within the dominant (typically left) cerebral hemisphere. The primary neurological structures implicated form the complex network responsible for motor planning. This network includes the

inferior frontal gyrus (often adjacent to or involving **Broca's area**), the insula, and underlying white matter tracts that relay motor commands. These regions are essential for translating an abstract intention (e.g., "I want to whistle") into a precise, sequential program of muscle contractions necessary for execution.

The most common cause of the relevant lesion is a **stroke (cerebrovascular accident, CVA)**, particularly those that affect the territory supplied by the middle cerebral artery, which covers the crucial language and motor planning areas of the left side of the brain. Less common etiologies include traumatic brain injury (TBI), brain tumors, or progressive neurodegenerative diseases. Regardless of the underlying cause, the pathology disrupts the critical communication pathways between the conceptual centers, where the desire or idea for the movement originates, and the primary motor cortex, which is responsible for sending the final execution signal down the corticospinal tract. This interruption explains why the muscle itself is healthy, but the command structure is broken.

The defining characteristic of **buccofacial apraxia** is the phenomenon of preserved automaticity--the ability to perform the movement spontaneously or reflexively, despite being unable to do so on command. This neurological paradox suggests that automatic actions (such as swallowing, yawning, or licking residue from the lips) are mediated by subcortical or more primitive neural pathways that remain intact. Volitional movements, however, require the higher-order cognitive input from the damaged cortical planning areas. Therefore, when a direct request is made, the damaged cortical circuit fails to retrieve or generate the correct motor template, resulting in groping or failure, whereas an unexpected stimuli or strong emotional response may bypass the conscious planning system, allowing the action to be completed.

3. Clinical Manifestations and Diagnostic Features

The clinical presentation of **oral apraxia** is characterized by difficulty in initiating, executing, or sequencing non-speech oral actions upon imitation or verbal command. Clinicians observe patients struggling to perform tasks such as puffing out the cheeks, clicking the tongue, or performing voluntary coughs. A hallmark sign is **groping behavior**, where the patient makes repeated, often bizarre or off-target attempts to achieve the desired oral posture or movement, demonstrating a search for the correct motor plan.

Crucial diagnostic features include the inconsistency of errors across trials and the fundamental dissociation between volitional and automatic movements. Errors in NVOA are highly variable; a patient who fails to pucker their lips on command might accidentally achieve the correct posture during a subsequent, unrelated attempt. The clinical evaluation must systematically test a range of facial and oral movements to confirm the diagnosis and rule out alternative explanations. For instance, if a patient exhibits difficulty chewing or swallowing (dysphagia), it must be determined

whether this is due to weakness (dysarthria/general motor deficit) or planning difficulty (NVOA).

Specific manifestations that are rigorously tested during assessment include:

Lip Mobility: Inability to swiftly and accurately spread the lips, pucker them, or alternate between these two postures upon request.

Tongue Coordination: Difficulty in rapid sequential movements, such as touching the alveolar ridge or corners of the mouth with the tongue tip, or executing non-speech sounds like tongue clicking.

Airflow Control: Failure to manage air pressure for tasks like whistling, blowing out a simulated candle, or sucking on a straw, all requiring conscious control over the respiratory and oral musculature.

Facial Mimicry: Inability to voluntarily initiate or sustain requested facial expressions, such as frowning or showing teeth, when divorced from genuine emotional context.

These symptoms confirm that the impairment lies in the programming stage, necessitating specific therapeutic strategies targeted at motor planning deficits.

4. Assessment and Diagnostic Protocols

The diagnosis of **buccofacial apraxia** is primarily established through structured behavioral assessment conducted by a Speech-Language Pathologist (SLP). The assessment protocol is designed to isolate the motor planning deficit by systematically eliminating explanations related to muscle weakness, incoordination, cognitive impairment, or sensory loss. A critical component involves observing the patient's performance across a hierarchy of tasks, ranging from simple, isolated movements to complex, sequential actions.

Standardized diagnostic methods typically require the patient to execute a series of oral movements upon direct verbal command, followed by imitation of the therapist's model, and then sometimes performance of the movement using actual objects (transitive actions). For example, the patient might be asked to "Lick your lips," then "Watch me pucker your lips and copy me," and finally, "Pretend to use this straw to drink." The SLP carefully scores the responses based on several factors: the latency of initiation (delay), the presence and type of groping or searching movements, and the overall accuracy and consistency of the attempt.

Differential diagnosis is paramount. The clinician uses specific tests to compare the consistency of nonverbal errors (to diagnose NVOA) with the consistency of verbal errors (to rule out or confirm AOS) and the integrity of muscle strength and range of motion (to rule out dysarthria). If a patient demonstrates good strength but poor initiation and searching behaviors only on volitional command, the diagnosis of **oral apraxia** is supported. Furthermore, the assessment must ensure that the patient understands the command--confirming that the conceptual knowledge of the action

is preserved, even though the ability to execute the motor plan is compromised.

5. Management and Therapeutic Interventions

Treatment for **oral apraxia** is rooted in principles of motor learning and aims to re-establish the efficient connection between intention and motor execution. Therapy, often administered by a speech pathologist, must be intensive, repetitive, and tailored to the specific functional deficits observed in the patient. The core strategy involves providing external structure and cues to help the patient bypass the damaged planning system or facilitate the creation of new, more robust motor programs.

Intervention techniques commonly utilized include:

Imitation and Repetition: High-frequency practice of simple and complex oral movements, often involving the patient watching the therapist's mouth (visual cueing) and simultaneously watching their own movements in a mirror for immediate visual feedback.

Tactile and Proprioceptive Cueing: The use of external pressure or sensory input to guide the articulators into the correct position. For example, using a tool or finger to place the tongue correctly before attempting a challenging movement, increasing awareness of the position of the oral structures.

Automatic Context Facilitation: Utilizing retained automatic movements as a scaffold for volitional control. If a patient can spontaneously cough but not on request, therapy might involve coupling the reflexive action with a verbal command until the command alone can elicit the movement.

Mass and Distributed Practice: Implementing varied practice schedules to promote retention and generalization of learned movements, ensuring that the motor planning skills are transferable to new, unpracticed contexts.

Since **buccofacial apraxia** often co-occurs with other neurological deficits, management is frequently integrated. For instance, if the patient also has mild dysphagia, oral motor exercises may be prioritized to improve bolus control. The overall success of rehabilitation is strongly correlated with the intensity and consistency of practice, as well as the underlying medical stability of the patient, requiring long-term intervention, as exemplified by the case of "Candy" seeking speech pathology for three years.

6. Relationship to Apraxia of Speech (AOS)

The co-occurrence and theoretical overlap between **oral apraxia (NVOA)** and **apraxia of speech (AOS)** are critical areas of study in aphasiology. Both disorders involve disruption of the motor planning system in the dominant hemisphere, and patients often present with both conditions simultaneously. This frequent co-existence suggests a close functional relationship and potentially

a partially shared neural substrate for planning both nonverbal and verbal sequences of the oral musculature.

Despite this overlap, they are recognized as distinct disorders. AOS is defined by difficulty sequencing phonemes for speech production, leading to articulatory inconsistency, altered prosody, and initiation difficulties specific to verbal output. NVOA, conversely, is strictly limited to non-speech, volitional movements. The dissociation is observable: a patient may successfully articulate a complex word sequence (low AOS) but be unable to whistle or blow (high NVOA), demonstrating that the mechanisms for general oral planning and language-specific phonological planning are separable, even if they draw upon overlapping anatomical regions.

In clinical practice, understanding this relationship is essential for treatment planning. If NVOA is present, foundational therapy focuses on achieving stable, reliable control over the basic oral musculature (e.g., movement of the tongue tip). This improved nonverbal motor control may then facilitate the learning and execution of verbal motor plans (AOS treatment). Integrated therapy protocols address the fundamental inability to sequence movements first, often using non-speech tasks as a bridge to improve the overall efficiency and consistency of the damaged motor programming system before demanding complex speech output.

7. Prognosis and Quality of Life Impact

The prognosis for substantial recovery from **buccofacial apraxia** is guarded and highly dependent on the underlying etiology and the extent of neuronal damage. Patients who suffer NVOA secondary to an acute event like a stroke often achieve significant recovery during the spontaneous recovery phase (the first few months), followed by slower, steady gains with sustained speech-language intervention. Complete resolution is not guaranteed, and the focus shifts toward achieving maximal functional independence and compensatory strategies.

The impact of **oral apraxia** on an individual's quality of life is significant. Beyond complicating speech production (when AOS is also present), NVOA can interfere with instrumental activities of daily living that require precise oral control, such as using musical instruments, kissing, or managing oral hygiene tasks that require complex tongue movements. Furthermore, the inability to perform requested facial expressions, such as smiling or frowning in social contexts, can lead to misinterpretations regarding the individual's emotional state or cognitive awareness, contributing to social isolation and psychological distress.

For individuals requiring long-term care, such as those with chronic neurological conditions, the intervention shifts toward maintenance and the development of reliable compensatory techniques. The ultimate goal of continuous therapy is to ensure the patient can function optimally within their environment, mitigating the frustration and communication breakdown inherent in having a preserved understanding of the desired action coupled with an inability to execute the necessary

motor plan.

Further Reading

[American Speech-Language-Hearing Association \(ASHA\): Apraxia of Speech and Related Disorders](#)

[Wikipedia: Apraxia](#)

[ScienceDirect: Buccofacial Apraxia Overview](#)

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