

# How do I properly report p-values in APA format? Can you provide examples?"

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## RECOMMENDED CITATION

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The American Psychological Association (APA) has established guidelines for reporting and presenting statistical results in research papers. When reporting p-values, it is important to follow these guidelines to accurately and effectively communicate the significance of your findings. According to APA format, p-values should be reported in parentheses with two decimal places and preceded by the letter "p". For example, ( $p = .05$ ). Additionally, if the p-value is less than .001, it should be reported as p

## Report P-Values in APA Format (With Examples)

In statistics, p-values are used in with t-tests, Chi-square tests, regression models, ANOVA models, and a variety of other statistical methods.

When reporting p-values in a formal report, you should adhere to the following guidelines:

A p-value larger than .01 should be reported to two decimal places, p-values between .01 and .001 to three decimal places, and p-values less than .001 simply as  $p < .001$ . Do not write a zero in front of the p-value. Never write  $p = .000$  (although some statistical software report this) because it's not possible. Instead, write  $p < .001$ . Report the test statistic along with the p-value to give the reader complete information.

It's important to note that there is no standard way to write p-values in reports. Different journals and

**institutions have different standard formats, but the most common ones you'll encounter include:**

***pp* value *p*-value **P** value **P****

**Before writing your results, you should check the standard format used by the journal or institution where your report will be published.**

**The following examples show how to report p-values from different statistical tests.**

**Example 1: How to Report P-Values from a t-Test**

**Suppose researchers want to know if a new fuel treatment leads to a change in the average miles per gallon of a certain car.**

**To test this, they conduct an experiment in which 12 cars receive the new fuel treatment and 12 cars do not.**

**The following screenshot shows the results of the independent samples t-test:**

**T-Test****Group Statistics**

|     | group | N  | Mean    | Std. Deviation | Std. Error Mean |
|-----|-------|----|---------|----------------|-----------------|
| mpg | .00   | 12 | 21.0000 | 2.73030        | .78817          |
|     | 1.00  | 12 | 22.7500 | 3.25087        | .93845          |

**Independent Samples Test**

|     |                             | Levene's Test for Equality of Variances |      | t-test for Equality of Means |        |                 |                 |                       |   |        |
|-----|-----------------------------|---|------|------------------------------|--------|-----------------|-----------------|-----------------------|---|--------|
|     |                             | F                                       | Sig. | t                            | df     | Sig. (2-tailed) | Mean Difference | Std. Error Difference | 95% Confidence Interval of the Difference |        |
|     |                             |   |      |                              |        |                 |                 |                       | Lower                                     | Upper  |
| mpg | Equal variances assumed     | .034                                    | .855 | -1.428                       | 22     | .167            | -1.75000        | 1.22552               | -4.29157                                  | .79157 |
|     | Equal variances not assumed |   |      | -1.428                       | 21.362 | .168            | -1.75000        | 1.22552               | -4.29597                                  | .79597 |

**Here's how to report the results of the test:**

**A two sample t-test was performed to compare miles per gallon between fuel treatment and no fuel treatment.**

**There was not a significant difference in miles per gallon between fuel treatment (M = 22.75, SD = 3.25) and no fuel treatment (M = 21, SD = 2.73);  $t(22) = -1.428$ ,  $p = .17$ .**

**In this example, since the p-value was greater than .01 we only reported the value to two decimal places.**

**Example 2: How to Report P-Values from a Chi-Square Test**

**Suppose a professor collects data on political party preference and gender among his students.**

**The test returns the following results:**

**X<sup>2</sup> test statistic: 15.33 p-value = .004**

**Here is how to report the results in APA format:**

**A Chi-Square Test of Independence was performed to assess the relationship between political party preference and gender.**

**There was a significant relationship between the two variables,  $X^2(2, N=500) = 15.33, p = .004$ .**

**In this example, since the p-value was between .01 and .001 we reported the value to three decimal places.**

**Example 3: How to Report P-Values from a Two Proportion Z-Test**

**Suppose researchers want to know if there is a difference in the proportion of residents who support a certain law in county A compared to the proportion who support the law in county B.**

**They survey a of 50 residents from each county and then perform a with the following results**

**The test returns the following results:**

**z test statistic: 4.77p-value = .000**

**Here is how to report the results in APA format:**

**A two proportion z-test was performed to determine if there was a difference in the proportion of residents who supported a certain law between county A and county B.**

**There was a significant difference in the proportion of residents who supported the law between the two counties,  $z = 4.77$ ,  $p < .001$ .**

**In this example, since the p-value was reported as .000 by the software, we reported the value as  $p < .001$  since it's not possible to have a p-value equal to exactly zero.**

**Related:**

**The following tutorials explain how to report the results of other statistical methods:**