

# How can I perform post-hoc pairwise comparisons in R?

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## RECOMMENDED CITATION

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Post-hoc pairwise comparisons in R refer to the statistical method of comparing multiple groups or treatments after completing an analysis of variance (ANOVA). This technique allows researchers to identify significant differences between individual groups and determine which specific groups differ from each other. In R, post-hoc pairwise comparisons can be performed using various functions and packages such as TukeyHSD, pairwise.t.test, and multcomp. These comparisons help in gaining a deeper understanding of the relationships between variables and provide valuable insights for further analysis. Overall, performing post-hoc pairwise comparisons in R is a crucial step in the data analysis process, especially in experimental designs with multiple groups.

## Perform Post-Hoc Pairwise Comparisons in R

**A is used to determine whether or not there is a statistically significant difference between the means of three or more independent groups.**

**A one-way ANOVA uses the following null and alternative hypotheses:**

**H0: All group means are equal. HA: Not all group means are equal.**

**If the overall of the ANOVA is less than a certain significance level (e.g.  $\alpha = .05$ ) then we reject the null hypothesis and conclude that not all of the group means are equal.**

**In order to find out which group means are different, we can then perform post-hoc pairwise comparisons.**

The following example shows how to perform the following post-hoc pairwise comparisons in R:

The Tukey Method  
The Scheffe Method  
The Bonferroni Method  
The Holm Method

Example: One-Way ANOVA in R

Suppose a teacher wants to know whether or not three different studying techniques lead to different exam scores among students. To test this, she 10 students to use each studying technique and records their exam scores.

We can use the following code in R to perform a one-way ANOVA to test for differences in mean exam scores between the three groups:

```
#create data frame
```

```
df <- data.frame(technique = rep(c("tech1", "tech2", "tech3"), each=10),
```

```
score = c(76, 77, 77, 81, 82, 82, 83, 84, 85, 89,
```

```
81, 82, 83, 83, 83, 84, 87, 90, 92, 93,
```

```
77, 78, 79, 88, 89, 90, 91, 95, 95, 98))
```

```
#perform one-way ANOVA
```

```
model <- aov(score ~ technique, data = df)
```

```
#view output of ANOVA
```

```
summary(model)
```

```
Df Sum Sq Mean Sq F value Pr(>F)
technique 2 211.5 105.73 3.415 0.0476 *
Residuals 27 836.0 30.96
```

```
---
```

```
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

The overall p-value of the ANOVA (.0476) is less than  $\alpha = .05$  so we'll reject the null hypothesis that the mean exam score is the same for each studying technique.

We can proceed to perform post-hoc pairwise comparisons to determine which groups have different means.

The Tukey Method

The Tukey post-hoc method is best to use when the sample size of each group is equal.

We can use the built-in `TukeyHSD()` function to perform the Tukey post-hoc method in R:

```
#perform the Tukey post-hoc method  
TukeyHSD(model, conf.level=.95)
```

**Tukey multiple comparisons of means  
95% family-wise confidence level**

```
Fit: aov(formula = score ~ technique, data = df)
```

```
$technique
```

```
diff lwr upr p adj
```

```
tech2-tech1 4.2 -1.9700112 10.370011 0.2281369
```

```
tech3-tech1 6.4 0.2299888 12.570011 0.0409017
```

```
tech3-tech2 2.2 -3.9700112 8.370011 0.6547756
```

**Thus, we would conclude that there is only a statistically significant difference in mean exam scores between students who used technique 1 and technique 3.**

**The Scheffe Method**

**The Scheffe method is the most conservative post-hoc pairwise comparison method and produces the widest confidence intervals when comparing group means.**

**We can use the ScheffeTest() function from the package**

to perform the Scheffe post-hoc method in R:

```
library(DescTools)
```

```
#perform the Scheffe post-hoc method
```

```
ScheffeTest(model)
```

Posthoc multiple comparisons of means: Scheffe Test  
95% family-wise confidence level

```
$technique
```

```
diff lwr.ci upr.ci pval
```

```
tech2-tech1 4.2 -2.24527202 10.645272 0.2582
```

```
tech3-tech1 6.4 -0.04527202 12.845272 0.0519 .
```

```
tech3-tech2 2.2 -4.24527202 8.645272 0.6803
```

```
---
```

```
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 156
```

From the output we can see that there are no p-values less than .05, so we would conclude that there is no statistically significant difference in mean exam scores among any groups.

The Bonferroni Method

**The Bonferroni method is best to use when you have a set of planned pairwise comparisons you'd like to make.**

**We can use the following syntax in R to perform the Bonferroni post-hoc method:**

```
#perform the Bonferroni post-hoc method  
pairwise.t.test(df$score, df$technique,  
p.adj='bonferroni')
```

**Pairwise comparisons using t tests with pooled SD**

**data: df\$score and df\$technique**

**tech1 tech2**

**tech2 0.309 -**

**tech3 0.048 1.000**

**P value adjustment method: bonferroni**

**From the output we can see that the only p-value less than .05 is for the difference between technique and technique 3.**

**Thus, we would conclude that there is only a statistically significant difference in mean exam scores between students who used technique 1 and technique**

### 3.

#### The Holm Method

The Holm method is also used when you have a set of planned pairwise comparisons you'd like to make beforehand and it tends to have even higher power than the Bonferroni method, so it's often preferred.

We can use the following syntax in R to perform the Holm post-hoc method:

```
#perform the Holm post-hoc method  
pairwise.t.test(df$score, df$technique, p.adj='holm')  
Pairwise comparisons using t tests with pooled SD
```

```
data: df$score and df$technique
```

```
tech1 tech2
```

```
tech2 0.206 -
```

```
tech3 0.048 0.384
```

P value adjustment method: holm

From the output we can see that the only p-value less than .05 is for the difference between technique and

### **technique 3.**

**Thus, again we would conclude that there is only a statistically significant difference in mean exam scores between students who used technique 1 and technique 3.**

#### **Additional Resources**

**The following tutorials provide additional information about ANOVA's and post-hoc tests:**

ARABPSYCHOLOGY.COM